

Clackamas Community College
Online Course/Outline Submission System

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Section #1 General Course Information**Department:** Education, Human Services and Criminal Justice

Submitter

First Name: Yvonne

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Course Prefix and Number: GRN - 280**# Credits:** 6

Contact hours

Lecture (# of hours):

Lec/lab (# of hours): 216

Lab (# of hours):

Total course hours: 216

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Gerontology/CWE

Course Description:

Work-based experience to acquaint gerontology students with the roles and related activities of organizations serving the elderly. This course provides an opportunity to apply theories and techniques learned in the classroom. Course is variable credit between 2-6 credits per term.

Type of Course: Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 6

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Gerontology Certificate of Completion

Are there prerequisites to this course?

No

Are there corequisites to this course?

Yes

Co-reqs: CWE-281

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Instructor consent; current enrollment in or successful completion of HS-170

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ Not every term

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. evaluate their own strengths and weaknesses in the job setting,
2. utilize skills and knowledge necessarily to work effectively with elderly populations,
3. demonstrate an understanding of cross-cultural issues related to aging,
4. discuss the common issues that arise in senior-based services.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. History and formation of agency where placed.
2. Political issues in the gerontology setting.
3. Ongoing career goals assessment.
4. Psychosocial Issues related to working with the elderly population.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

First term to be offered:

Next available term after approval

:
